## **Student Admissions, Outcomes, and Other Data**

Date Program Tables are updated: September 1, 2024

	<b>Program</b>	Discl	losure
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Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?		_ Yes
requirements for completion that express mission and values.	_X_	_No
If yes, provide website link (or content from brochure) where this specific information is present	ed:	

Time to Completion for all students entering the program

Time to Completion for an students enteri		5																				
Outcome	Year in which Degrees were Conferred_ 2014- 2015_1	Year in which Degrees were Conferred_ 2014- 2015_2	Year in which Degrees were Conferred_ 2015- 2016_1	Year in which Degrees were Conferred_ 2015- 2016_2	Year in which Degrees were Conferred_ 2016- 2017_1	Year in which Degrees were Conferred_ 2016- 2017_2	Year in which Degrees were Conferred_ 2017- 2018_1	Year in which Degrees were Conferred_ 2017- 2018_2	Year in which Degrees were Conferred_ 2018- 2019_1	Year in which Degrees were Conferred_ 2018- 2019_2	Year in which Degrees were Conferred_ 2019- 2020_1	Year in which Degrees were Conferred_ 2019- 2020_2	Year in which Degrees were Conferred_ 2020- 2021_1	Year in which Degrees were Conferred_ 2020- 2021_2	Year in which Degrees were Conferred_ 2021- 2022_1	Year in which Degrees were Conferred_ 2021- 2022_2	Year in which Degrees were Conferred_ 2022- 2023_1	Year in which Degrees were Conferred_ 2022- 2023_2	Year in which Degrees were Conferred_ 2023- 2024_1	Year in which Degrees were Conferred_ 2023- 2024_2	Year in which Degrees were Conferred_ Total_1	
Total number of students with doctoral degree conferred on transcript	6		8	1	13		6		8		13		10		9		9		8		90	
Mean number of years to complete the program	5.95		9.26	i	7.21		7.03		8.46		8.26		8.37		8.29		7.77		6.25		7.77	
Median number of years to complete the program	6.55		8.72	!	7.12		7.2		7.94		7.2		7.88		7.2		7.19		5.98		7.19	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	1	17	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Students in 5 years	0	0	0	0	0	0	1	17	0	0	0	0	0	0	0	0	0	0	1	13	2	2
Students in 6 years	2	33	1	13	4	31	1	17	0	0	3	23	0	0	3	33	3	33	4	50	21	23
Students in 7 years	3	50	0	0	4	31	2	33	3	38	4	31	4	40	2	22	2	22	3	38	27	30
Students in more than 7 years	0	0	7	88	5	38	2	33	5	63	6	46	6	60	4	44	4	44	0	0	39	43

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Certain courses may be transferred based on their: (a) overall level and quality; and (b) educational appropriateness as part of the Illinois Tech Clinical Psychology Program.

A master's thesis from another university may be accepted if the faculty advisor and the DCT determine that it is acceptable based on clinical program standards.

For program policies, please see the Program Handbook: https://www.iit.edu/sites/default/files/2024-08/program-handbook-2024-25.pdf

**Program Costs** 

Description	2024-2025 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	51,620
Tuition for full-time students (out-of-state)	51,620
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	NA
University/institution fees or costs	2,050
Additional estimated fees or costs to students (e.g. books, travel, etc.)	2,830

Internship Placement - Table 1

Outcome	Internship_2	Year Applied for Internship_2 022-2023_%	023-	Year Applied for Internship_2 023-2024_%																
Students who obtained APA/CPA-accredited internships	10	71	11	92	6	86	7	88	15	79	10	100	8	89	5	100	10	91	7	88
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	10	71	11	92	6	86	7	88	15	79	10	100	8	89	5	100	10	91	7	88
Students who sought or applied for internships including those who withdrew from the application process	14	-	12	-	7	-	8	-	19	-	10	-	9	-	5	-	11	-	8	-

**Internship Placement - Table 2** 

	Internship_2	Year Applied for Internship_2 019-2020_N	Internship_2	Internship_2	Internship_2	Internship_2	Internship_2	Internship_2			Year Applied for Internship_2 023-2024_%									
Students who sought or applied for internships including those who withdrew from the application process	14	-	12	-	7	-	8	-	19	1	10	-	9	-	5	-	11	-	8	-
Students who obtained paid internships	10	71	11	92	6	86	7	88	15	79	10	100	8	89	5	100	10	91	7	88
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

<sup>\*</sup> Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

## Attrition

Variable	Year of First Enrollment _2014- 2015_N	Year of First Enrollment _2014- 2015_%	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- 2018_%	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019_%	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020_%	Year of First Enrollment _2020- 2021_N	Year of First Enrollment _2020- 2021_%	Year of First Enrollment _2021- 2022_N	Year of First Enrollment _2021- 2022_%	Year of First Enrollment _2022- 2023_N	Year of First Enrollment _2022- 2023_%	Year of First Enrollment _2023- 2024_N2	_2023-
Students for whom this is the year of first enrollment (i.e. new students)	10	-	8	-	10	-	10	-	9	-	5	-	7	-	6	-	6	-	7	=
Students whose doctoral degrees were conferred on their transcripts	9	90	3	37.5	5	50	6	60	4	44.44444	1	20	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	1	12.5	2	20	3	30	4	44.44444	2	40	5	71.428571	6	100	6	100	7	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	10	4	50	3	30	1	10	1	11.111111	2	40	2	28.571429	0	0	0	0	0	0

## Licensure

Outcome	2014-2024
The total number of program graduates (doctoral degrees conferred on	73
transcript) between 2 and 10 years ago	73
The number of these graduates (between 2 and 10 years ago) who	66
became licensed psychologists in the past 10 years	66
Licensure percentage	90%

## **Admissions Data**

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Number of applicants	99	96	88	78	70	65	66	80	88	83
Number offered admission	26	27	24	15	17	11	12	21	9	15
Number matriculated	10	8	10	10	9	5	7	6	6	7
Number with funding	0	0	0	0	0	0	0	0	0	0

This table provides important information on our admissions, consistent with recommendations from the Council of University Directors of Clinical Psychology (http://cudcp.org/).